



A Rainbow in My Head Early Childhood Workshop Day

Programme of Events
Saturday 24 July 2010, Wellington

Celebrate the Magic of Early Childhood!

All early childhood educators, including parents, are invited to this exciting day of workshops

OPENING ADDRESS BY TRISH HUNT

Founder of the renowned Nurturing the Future parenting programme on the West Coast, recipient of the Every Child Counts Award and Brainwave presenter

Trish's Nurturing the Future programme is one of the few in the country successfully countering New Zealand's poor record in the area of child neglect and abuse. A passionate advocate for children and families, she will talk about her work with hard-to-reach parents and how she is making a difference by helping them form self-supporting communities. She challenges those in early childhood to join her at becoming better advocates and supporters of parents and children.

PROGRAMME

8.00am - 8.30am

Registration in the College Entrance foyer and coffee in the adjacent café.

8.30am - 9.15am

Opening address by Trish Hunt

9.45 - 11.15am

Workshop Series One

11.15 - 11.45am

Morning Tea

11.45am - 1.15pm

Workshop Series Two

1.15pm - 2.15pm

Lunch

2.15pm - 3.45pm

Workshop Series Three

ENQUIRIES AND REGISTRATIONS

Kate Hamill or Mark Harris

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www.rainbowday.org.nz

IMPORTANT INFORMATION

Venues

Victoria University of Wellington College of Education Campus, Donald Street, Karori, Wellington and surrounding early childhood education centres.

Cost

The cost for a single registration is \$60.00. This includes the opening address, three workshops, morning tea, lunch and entry to the trade exhibition. Please send **full payment** with your registration form. Because we keep the cost as low as possible, discounts are not available for centres or organizations sending more than one participant. Cheques should be made out to 'Rainbow in My Head Trust'. Payment by internet banking is also possible (see Registration Form for details).

Registration Details

To register for the day, please complete and return the registration form (enclosed with this brochure). For more registration forms, photocopy the enclosed form as needed. Registration forms are also available online at www.rainbowday.org.nz. Please note that every effort will be made to give people their first choice of workshops. Those registering early are more likely to be enrolled in their first choices. You will be contacted before the day with confirmation of the workshops in which you have been enrolled.

Registrations must reach us by 2 July 2010. Late registrations may be considered but workshop choices will be limited. Last date for refunds on cancellations is 12 July 2010. You must include 1st and 2nd choices for each workshop series for successful registration.

Organising Committee

VUW School of Educational Psychology and Pedagogy; Wellington Playcentre Assn; Royal NZ Plunket Society; VUW Early Childhood Services; Childspace Institute; NZ Homebased Early Childhood Education (Hutt); NZ Teachers Council

**Trade
Exhibition**

There will be a small trade exhibition featuring a variety of displays related to early childhood education so don't forget to bring your cheque books!

Note: EFTPOS is NOT available

- 1 JUST DO IT!** *Dr Sarah Farquhar* ☺☺☺
Got an opinion? Worried about stating it? Well, you needn't be. We benefit children more if we think outside of the square. Come and get the tools and confidence to make a greater difference.
- 2 HEALTHY EATING AND ACTIVE MOVEMENT FOR UNDER 5'S** *Rachel Spriggins and Sian Bliss* ☺☺☺☺
Hear about the Heart Foundation's Healthy Heart Award, healthy eating, and active movement for under 5's. Participate in some fun, easy physical activities, and take away loads of new ideas!
- 3 POWER OF CONVERSATIONS** *Judith Price* ☺☺☺
We are facing increasingly complex educational challenges in our work. All are being called upon to lead and assist in growing collaborative learning centres that nurture children and adults' growth and learning. Creating potential for spark and joy as we work together.
- 4 THE NEW REGISTERED TEACHER CRITERIA** *Deborah Wansbrough* R3☺☺☺☺
Become familiar with the new criteria gazetted this year as the focus for registration (gaining and maintaining) in 2011. What are they, what's involved and what will this mean for appraisal?
- 5 INSPIRED TO BUILD: UNLOCKING THE POTENTIAL OF BLOCK PLAY** *Maureen Woodhams* ☺☺☺☺
Multiple unit blocks provide a platform for learning – creativity, drama, mathematics, comfort, science, friends and more. Come and be inspired about the multiple possibilities of blocks!
- 6 RESOLVING CHILDREN'S CONFLICT TEACHER'S RESPONSIBILITY?** *Janet Dixon* ☺☺☺☺
This workshop will be based on a literature review recently carried out to examine early childhood teachers' roles in children's' conflicts in centre's.
- 7 LEADING RELATIONSHIPS** *Gemma Rudd* ☺☺☺
Relationships are paramount to your success as a leader. Understanding your role as a leader. It starts with you!
- 8 EMERGING FROM OUR CULTURAL COCOONS** *Bronwen Olds* ☺☺☺
This workshop will use the metaphor offered in nature (the development process from egg to caterpillar, cocoon to butterfly) as a useful model to reflect on the impact of cultural and colonisation processes around us, and the possibilities offered in emergence for us as teachers the tamariki we work with.
- 9 WHOLE CENTRE SELF REVIEW** *Rachael Foster* ☺☺☺
This workshop introduces participants to a simple and effective self review system. The significance of developing a team vision and philosophy will be shared and discussed. Come and develop your confidence and understanding of whole centre self review.
- 10 FREE MOVEMENT – HELPING CHILDREN GROW** *Nicola Cairns-Cowan and Bridget McBride* ☺☺☺☺
Discover what free movement means and looks like, and how it can impact on infant and toddlers mental health, from a teachers and parents perspective.
- 11 TRASH TO TREASURE** *Aimee Lennan* ☺☺☺☺
You will take away practical tips to create beautiful and aesthetically pleasing environments for infants, toddlers and young children using readily available resources, real objects and old treasures. You will go away inspired to use what is already in your centre and to hunt for bargains that are out there.
- 12 ASD: AUTISM SPECTRUM DISORDER: THE EIGHTH COLOUR OF THE RAINBOW** *Aimee Richards and Ali Glasgow* ☺☺☺
Exploring aspects of ASD from a parent and teacher perspective. A brief overview of theory and parent's stories and ideas for teaching practice.
- 13 SETTLING YOUNG CHILDREN INTO CARE** *Helen Jordan and Ledevia Gronbeck* ☺☺☺☺
Interactive swapping of ideas on settling young children into care.
- 14 CHILDREARING PERSPECTIVES ACROSS THREE CULTURES** *Panel - Raana, Yoko and Jenny* ☺☺☺☺
Share with Raana, Yoko and Jenny their experiences of childrearing and early childhood in their home countries of Pakistan, Japan and Papua New Guinea. Questions and discussion encouraged.
- 15 INVESTIGATING AIR** *Kayte Edwards and Rex Bartholomew* R2☺☺☺☺
Come along and make the most of Wellington's wind! This workshop will develop your understanding of wind and air pressure. It also provides exciting ways to support children's interest in this topic!
- 16 AT LAST – A SIMPLE FRAMEWORK FOR PLANNING AND EVALUATING CHILDREN'S SCHEMATIC PLAY AND LEARNING** *Nikki Grazier and Rachel Denee* ☺☺☺
At Daisies we have developed a planning framework that works with the non-linear nature of schematic exploration. We will illustrate how we have used it to enhance both the individual and group schematic play of children.
- 17 CHILDREN'S ART** *Chris Bland and Pip Stanley* R2☺☺☺
Engaging with children, teaching, modeling and showing them skills in some art forms. Techniques to try include clay, watercolours and printing.
- 18 A THEOLOGY OF CHILDREN WITHIN PACIFIC COMMUNITIES** *Falenaoti Mokalagi Tamapeau, Shelly Rao, Magele Seu Collins, Ane Hunkin Olita Falesiu* R2☺☺☺☺
We met as Pacific communities to talk about 'A Theology of Children'. What did we ask in our conversations? What did we say? How did we say we would use our learning practically in our respective contexts where we work with our Pacific children, families and communities.
- 19 INTERNATIONAL LEARNING ENVIRONMENTS FOR YOUNG CHILDREN** *Kathryn Hart* ☺☺☺
A show case presentation reflecting a journey into a selection of learning environments for the children of Singapore, the United Arab Emirates, Germany, Denmark and the United Kingdom.
- 20 MESSY PLAY** *Mary Bluck* ☺☺☺☺
A look at the messier side of early childhood education.
- 21 WHERE IS THE REAL WORLD?** *Alison Stephenson* ☺☺☺
Does the way we 'do' early childhood education mean children are separated from the real world? Is this a concern? How might we bring more 'reality' into children's centre lives?
- 22 THE IMPORTANCE OF EARLY EXPERIENCES AND HOW THEY CAN AFFECT LIFETIME LEARNING** *Kathryn Berkett* ☺☺☺☺
If we understand the science behind how we learn, we can be more conscious and effective in the way we facilitate it. Also covered is the stress response – something you may be interested in!
- 23 PARENTS AS PARTNERS** *Claire Rumble* ☺☺☺☺
Parents influence their children's outcomes more than anyone. How can centre's support them to ensure these outcomes are as positive as possible? Share research and ideas that work.

- 1 HELPING CHILDREN DEAL WITH GRIEF**
Kylie Lamont, Michelle Broome and Jo Blackman ☺☺☺
Working with parents and teachers to ensure that children deal with grief as best as they can.
- 2 EARLY CHILDHOOD ENVIRONMENTS AROUND THE WORLD** *Robin Christie* ☺☺☺
From the UK, through Europe, North America and home to Aotearoa and the Pacific. Hundreds of full colour slides form early childhood environments around the world.
- 3 CAMARADERIE, CONFLICT AND COMMUNICATION**
Toni Christie ☺☺☺
Learn how to get the best from your team by improving communication in your centre, increasing camaraderie and utilizing conflict as a part of decision making for team growth.
- 4 RIDDING CHEMICALS FROM YOUR CENTRE AND LIVES** *Malcolm Rands* ☺☺☺
Meet Eco Man and founder of ECO store as he provides valuable tips to rid unnecessary chemicals from your centre and lives.
- 5 WHEN CENTRES SUCK, BABIES DON'T!**
Ally Jamieson and Anita Morlock ☺☺☺
Research shows breastfeeding provides the best start for children with lifelong effects on good health outcomes. Yet the average age mothers stop breastfeeding is 12 weeks. Is your centre helping or hindering? Come and discuss good practice.
- 6 CHILDREN'S ART**
For details see Series 1 Workshop 17
- 7 GARDENING WITH CHILDREN** *Lesley Ottey* ☺☺☺
Common sense, easy tricks and tips to gardening with children.
- 8 GETTING STARTED WITH SCHEMAS** *Nikolien van Wijk* ☺☺☺
Schemas are repeating patterns of play, which reveal children's (sometimes perplexing) interests, fascinations and passions. Using schemas helps us to understand, enrich and extend children's thinking and intellectual lives.
- 9 A THEOLOGY OF CHILDREN WITHIN PACIFIC COMMUNITIES**
For details see Series 1 Workshop 18
- 10 POLICY AND EDUCATION FOUNDATIONS FOR SAFE AND RESPONSIBLE USE OF ICT** *Nancy Groh* R3☺☺☺
Developing an ICT policy is the first step in addressing the safe and effective use of ICT in your centre. This session will cover the development of an ICT policy based on the Net Safe Kit for ECE and will also look at resources that can form the basis of a cyber safety education programme for staff, parents and students.
- 11 KŌRERO MĀORI!**
Suzanne Manning and Faith Tupou R3☺☺☺
So you've learnt basic pronunciation of te reo Māori, but what you want to practise? Ka mihi tātou, me pānui pukapuka, me purei kemu. Kia kaha!
- 12 CREATING ENVIRONMENTS THAT MATTER IN THE LIVES OF CHILDREN**
Kay Henson ☺☺☺
This workshop will consider the early childhood centre environment through various lenses – physical, relational, social, spiritual. What does matter in the lives of children? What does a child in a learning environment look like? What does a family in a learning environment look like? We will review research, share ideas, and we look forward to beginning the exploration of that which most early childhood teachers recognize.
- 13 GREEN PATHWAYS FOR THE FUTURE: SUSTAINABLE PRACTICES IN EARLY CHILDHOOD**
Janice Tossman R3☺☺☺
The coming decades of the 21st century will see increasing concern about and care for the natural environment. This workshop will look at ways in which early childhood teachers may support and encourage children to develop
- 14 MUSIC FOR BABIES** *Helen Wilburg* ☺☺☺
Songs, games, fingerplays and footplays. Using instruments and props with young children at home or early childhood settings. A resource sheet will be provided, and ideas for fun sounds.
- 15 MORE THAN JUST CASTLES AND MUD PIES – THE WORLD OF SAND PLAY** *Bernard Woodhams* ☺☺☺
This will be a practical workshop looking at the learning values of the sand pit and some ideas to take to your centre
- 16 EXPOSING THE KERNEL: IDENTIFYING AND PROVIDING FOR GIFTEDNESS** *Barbara Allen* ☺☺☺
In the early years children are more likely to be demonstrating potential rather than functional giftedness. Recognising this potential through a research-based tool and strategies for response will be the focus.
- 17 INVESTIGATING AIR**
For details see Series 1 Workshop 15
- 18 MAKING MUSIC TOGETHER: LOOKING AT THE EC MUSIC CURRICULUM WITH SOCIOCULTURAL EYES**
Maureen Woodhams ☺☺☺
Music is a language of communication within social groups and is much more than a collection of songs and skills. This workshop will take a sociocultural look at music in early childhood settings and help you reflect on appropriate programmes for your setting.
- 19 INVESTIGATING WITH TODDLERS - THE POWER OF THE ENVIRONMENT AND PHOTOGRAPHY**
Ann Pairman R3☺☺☺
Our centre emphasizes the importance of the environment as the third teacher. We want this 'third teacher' to be beautiful, inviting, provocative and responsive to children's interests. This presentation shows how teachers and parents supported two year olds to direct their 'investigation' into trajectory schema.
- 20 TOOLS TO MANAGE CONFLICT AND HANDLE DIFFICULT CONVERSATIONS**
Madeleine Taylor and Pip Macdonald ☺☺☺
This workshop will provide theory and practice, building confidence to have those tough conversations.
- 21 RESOURCES TO SUPPORT MATHEMATICS LEARNING IN EARLY CHILDHOOD** *Jo Jenks* R3☺☺☺
Exploring resources including ICT which teachers can use to support early mathematical learning.
- 22 EVERYBODY IS A LEADER – NGA TAKOHANGA E WHA (THE FOUR RESPONSIBILITIES)** *Aroaro Tamati and Hinerangi Korewha (and members of Te Kopae Piripono)* ☺☺☺
Why is it that the word 'leadership' is so often associated with professional early childhood leaders? What about everyone else - including families and children? Nga Takohanga e Wha explores the notion of leadership from a whānau perspective where everyone's contribution matters and everybody is a leader.
- 23 MAGIC HAPPENS** *Cindy Hammond and Te Aroha Noa* *ECC Staff* ☺☺☺
When people are just people and a place is 'ours', magic happens. Together we have found ways to make magic happen for our children, families, team and community.

1 RESPONDING TO GIFTED CHILDREN

Dr Sarah Farquhar, Dr Valerie Margrain and Sue Breen



When is a child a gifted child? Come and discuss experiences of working with children with exceptional abilities, their needs, support for families, teachers and services and policy challenges.

2 RIDDING CHEMICALS FROM YOUR CENTRE AND LIVES

Malcolm Rands

For details see Series 2 Workshop 4

3 BLOGGING BLISS: CREATING CONNECTIONS

Amanda Higgins and Tara Fagan



We will share our experiences and stories of how blogs connect with whanau, children self-assessment and the wider community. We will show examples of different centre blogs and talk about the positive impact of this for centre life.

4 WHEN THE GOING GETS TOUGH: STRATEGIES FOR RESPONDING TO CHILDREN RESPONSE AND ACTIONS

Lyn Wright



Explore some practical ideas for engaging with children.

5 MOVING FORWARDS WITH SCHEMAS

Nikolien van Wijk



Exploring schemas in more depth. I will bring extra resources, and activities but participants should also bring portfolio's to share, questions, your stories about schemas to share, topics to discuss.

6 POLICY AND EDUCATION FOUNDATIONS FOR SAFE AND RESPONSIBLE USE OF ICT

For details see Series 2 Workshop 10

7 KŌRERO MĀORI!

For details see Series 2 Workshop 11

8 FROM QUALITY TO EQUALITY – THE EXPERIENCE OF MEN IN EARLY CHILDHOOD

Dylan Braithwaite



Lecture and discussion around issues related to men's involvement in the early childhood workforce. Presentation of a concept of affirmative action programme in the context of a human rights perspective on the issue.

9 INVESTIGATING WITH TODDLERS - THE POWER OF THE ENVIRONMENT AND PHOTOGRAPHY

For details see Series 2 Workshop 20

10 UNDERSTANDING THE ISSUES OF TODDLERS

Kelly Watson



Looking at developmental issues that occurs when working with toddlers and how to deal with them respectfully.

11 LEARNING STORIES : A SIMPLE SYSTEM

Memory Loader



A simple system of programme planning responsive to individual and group interests. Support children's own discoveries and celebrate their learning journeys.

12 PLAYDOUGH

Mary Bluck



Putting a new spin on playdough.

13 RESOURCES TO SUPPORT MATHEMATICS LEARNING IN EARLY CHILDHOOD

Jo Jenks

For details see Series 2 Workshop 21

14 SAMOAN LANGUAGE IN EARLY CHILDHOOD EDUCATION

Faolataga Leasi, Leautuli Sauvao, Vera Atiga-Anderson and Bella Tanielu-Dick



Integrating Samoan language activities in early childhood programmes. Highly interactive with heaps of fun.

15 THE NEW REGISTERED TEACHER CRITERIA

For details see Series 1 Workshop 4

16 INSPIRING A LOVE OF LEARNING THROUGH ICT

Lisa Marshall and Corina Lawson



Come a long to a fun workshop and see how ICT has been used to enhance learning and to develop children's reflective thinking. During this workshop you will also learn how ICT has been used to communicate learning with others.

17 MAKING AND USING SIMPLE MUSICAL INSTRUMENTS

Jenny Whimp



We will make 3 musical instruments, then try them out to find new sounds, learn some new songs, revisit old songs and create music together. Resource sheets will be provided.

18 BEYOND RECYCLING - SHIFTING MINDS TO A SUSTAINABLE COMMUNITY

Anja Geelen



Sustainability is a frame of mind that informs our daily thinking and actions. How can we embed sustainability into all aspects of our ECE community?

19 CREATING ENVIRONMENTS THAT MATTER IN THE LIVES OF CHILDREN

Kay Henson

For details see Series 2 Workshop 13

20 TOOLS TO MANAGE CONFLICT AND HANDLE DIFFICULT CONVERSATIONS

Madeleine Taylor and Pip Macdonald

For details see Series 2 Workshop 20

21 "WHAT ABOUT ME?"

Ingrid Chettleburgh and Tanya Spence



In ECE we spend a huge amount of time giving to others children parents and colleagues. Reality has been that we get time at the end of this long list, it's time to change that belief. Time to realise that you are special and filling yourself up first supports you to support others.

22 TE HOKAI O TE TEUHEHU - THE FOOTPRINT OF THE FAIRIES!

Rawiri Hindle



A practical session on the exploration of kapa haka into movement and dance.

23 LOOKING THROUGH A RIGHTS-BASED LENS: QUALITY ECE AND CARE FOR INFANTS AND TODDLERS

Janis Carroll-Lind and Sarah Te One



How can we consider the rights of infants and toddlers when determining what quality early childhood education and care looks like for this age group?

KEY FOR THE WORKSHOP ICONS

Less Experienced ✨ Experienced ☾ Everyone ☾☾

Mainly practical ideas, hands-on activities ✨

Mainly theoretical discussion ☾

Mixture of theory and practical ideas ✨☾

Workshop repeated in other series (e.g. in series 2) R2