



# A Rainbow in my Head Registration Form

Saturday 24 July 2010, Wellington

## PLEASE READ THESE CONDITIONS CAREFULLY

1. Registrations will **not** be accepted if a first **and** second choice is not selected for each workshops series.
2. Early registrations will receive preference for first choice workshops.
3. Registrations will not be assured until payment is received.
4. Receipts will not be issued unless requested.

**Please note:**

*The workshop day is not GST registered so GST invoices are not issued.*

## PAYMENT

Each participant costs \$60.00. Make cheques out to 'Rainbow in My Head Trust' or pay by internet transfer via the details noted on this form.

**No refunds are possible after 12 July 2010.**

## RETURN DATE

5.00pm, 2 July 2010

## RETURN ADDRESS

Rainbow in my head day,  
PO Box 2115, Masterton

## ENQUIRIES

Kate Hamill or Mark Harris  
Event Action  
PO Box 2115, Masterton  
Phone: (06) 377 0255  
Fax: (06) 377 0251  
Mobile: 021-300 380.  
kate@eventaction.co.nz  
[www.rainbowday.org.nz](http://www.rainbowday.org.nz)

## REGISTRATION INFORMATION

*Please provide an email address (your home or centre) to which confirmation of your workshop registration will be emailed to. If no valid email address is supplied, then your registration may be cancelled.*

Please print carefully

Given Name: \_\_\_\_\_ Surname: \_\_\_\_\_

Email Address Home: \_\_\_\_\_

Email Address Centre: \_\_\_\_\_

Telephone [w]: \_\_\_\_\_ [h]: \_\_\_\_\_

[Mob]: \_\_\_\_\_ Fax: \_\_\_\_\_

Type of early childhood service (e.g. playcentre, childcare, parent etc) \_\_\_\_\_

Your centre / organisation name: \_\_\_\_\_

Please tick this box if paying by internet transfer:

Tick box if you require a receipt:

What name should the receipt be made out to? \_\_\_\_\_

For one receipt for more than one registration please staple registrations together and write the number of registrations the receipt applies to here.

If paying by Internet Transfer please direct debit the following account on the day you submit your application 03 1540 0054581 00. If payment is not received via direct debit, then your application will not be processed. If you have a valid reason why your direct debit cannot be processed on the day you submit your application please state it here.

**Photocopy this form  
if you require extra registration forms or go to  
[www.rainbowday.org.nz](http://www.rainbowday.org.nz)**



There will be a small trade exhibition featuring a variety of displays related to early childhood education so don't forget to bring your cheque books !

**Note: EFTPOS is NOT available**

# Please select a first **and** second choice in each Workshop

	Please Tick Choice			Please Tick Choice	
	1st	2nd		1st	2nd
<b>Workshop Series 1</b>					
1. Just do it!	<input type="checkbox"/>	<input type="checkbox"/>	19. Investigating with toddlers - the power of the environment and photography	<input type="checkbox"/>	<input type="checkbox"/>
2. Healthy eating and active movement for under 5's	<input type="checkbox"/>	<input type="checkbox"/>	20. Tools to manage conflict and handle difficult conversations	<input type="checkbox"/>	<input type="checkbox"/>
3. Power of conversations	<input type="checkbox"/>	<input type="checkbox"/>	21. Resources to support mathematics learning in early childhood	<input type="checkbox"/>	<input type="checkbox"/>
4. The new registered teacher criteria	<input type="checkbox"/>	<input type="checkbox"/>	22. Everybody is a leader – nga takohanga e wha (the four responsibilities)	<input type="checkbox"/>	<input type="checkbox"/>
5. Inspired to build: unlocking the potential of block play	<input type="checkbox"/>	<input type="checkbox"/>	23. Magic Happens	<input type="checkbox"/>	<input type="checkbox"/>
6. Resolving children's conflict teacher's responsibility?	<input type="checkbox"/>	<input type="checkbox"/>	<b>Workshop Series 3</b>		
7. Leading relationships	<input type="checkbox"/>	<input type="checkbox"/>	1. Responding to gifted children	<input type="checkbox"/>	<input type="checkbox"/>
8. Emerging from our cultural cocoon	<input type="checkbox"/>	<input type="checkbox"/>	2. Ridding chemicals from your centre and lives	<input type="checkbox"/>	<input type="checkbox"/>
9. Whole centre self review	<input type="checkbox"/>	<input type="checkbox"/>	3. Blogging bliss: creating connections	<input type="checkbox"/>	<input type="checkbox"/>
10. Free movement – helping children grow	<input type="checkbox"/>	<input type="checkbox"/>	4. When the going gets tough: strategies for responding to children response and actions	<input type="checkbox"/>	<input type="checkbox"/>
11. Trash to treasure	<input type="checkbox"/>	<input type="checkbox"/>	5. Moving forwards with schemas	<input type="checkbox"/>	<input type="checkbox"/>
12. ASD: autism spectrum disorder: the eight colour of the rainbow	<input type="checkbox"/>	<input type="checkbox"/>	6. Policy and education foundations for safe and responsible use of ICT	<input type="checkbox"/>	<input type="checkbox"/>
13. Settling young children into care	<input type="checkbox"/>	<input type="checkbox"/>	7. Kōrero māori!	<input type="checkbox"/>	<input type="checkbox"/>
14. Childrearing perspectives across three cultures	<input type="checkbox"/>	<input type="checkbox"/>	8. From quality to equality – the experience of men in early childhood	<input type="checkbox"/>	<input type="checkbox"/>
15. Investigating air	<input type="checkbox"/>	<input type="checkbox"/>	9. Investigating with toddlers - the power of the environment and photography	<input type="checkbox"/>	<input type="checkbox"/>
16. At last – a simple framework for planning and evaluating children's schematic play and learning	<input type="checkbox"/>	<input type="checkbox"/>	10. Understanding the issues of toddlers	<input type="checkbox"/>	<input type="checkbox"/>
17. Children's art	<input type="checkbox"/>	<input type="checkbox"/>	11. Learning stories : a simple system	<input type="checkbox"/>	<input type="checkbox"/>
18. A theology of children within pacific communities	<input type="checkbox"/>	<input type="checkbox"/>	12. Playdough	<input type="checkbox"/>	<input type="checkbox"/>
19. International learning environments for young children	<input type="checkbox"/>	<input type="checkbox"/>	13. Resources to support mathematics learning in early childhood	<input type="checkbox"/>	<input type="checkbox"/>
20. Messy play	<input type="checkbox"/>	<input type="checkbox"/>	14. Samoan language in early childhood education	<input type="checkbox"/>	<input type="checkbox"/>
21. Where is the real world?	<input type="checkbox"/>	<input type="checkbox"/>	15. The new registered teacher criteria	<input type="checkbox"/>	<input type="checkbox"/>
22. The importance of early experiences and how they can affect lifetime learning	<input type="checkbox"/>	<input type="checkbox"/>	16. Inspiring a love of learning through ICT	<input type="checkbox"/>	<input type="checkbox"/>
23. Parents as partners	<input type="checkbox"/>	<input type="checkbox"/>	17. Making and using simple musical instruments	<input type="checkbox"/>	<input type="checkbox"/>
<b>Workshop Series 2</b>					
1. Helping children deal with grief	<input type="checkbox"/>	<input type="checkbox"/>	18. Beyond recycling - shifting minds to a sustainable community	<input type="checkbox"/>	<input type="checkbox"/>
2. Early childhood environments around the world	<input type="checkbox"/>	<input type="checkbox"/>	19. Creating environments that matter in the lives of children	<input type="checkbox"/>	<input type="checkbox"/>
3. Camaraderie, conflict and communication	<input type="checkbox"/>	<input type="checkbox"/>	20. Tools to manage conflict and handle difficult conversations	<input type="checkbox"/>	<input type="checkbox"/>
4. Ridding chemicals from your centre and lives	<input type="checkbox"/>	<input type="checkbox"/>	21. "What about me"?	<input type="checkbox"/>	<input type="checkbox"/>
5. When centres suck, babies don't!	<input type="checkbox"/>	<input type="checkbox"/>	22. Te hokai o te teuhehu – the footprint of the fairies!	<input type="checkbox"/>	<input type="checkbox"/>
6. Children's art	<input type="checkbox"/>	<input type="checkbox"/>	23. Looking through a rights-based lens: quality ECE and care for infants and toddlers	<input type="checkbox"/>	<input type="checkbox"/>
7. Gardening with children	<input type="checkbox"/>	<input type="checkbox"/>			
8. Getting started with schemas	<input type="checkbox"/>	<input type="checkbox"/>			
9. A theology of children within pacific communities	<input type="checkbox"/>	<input type="checkbox"/>			
10. Policy and education foundations for safe and responsible use of ICT	<input type="checkbox"/>	<input type="checkbox"/>			
11. Kōrero māori!	<input type="checkbox"/>	<input type="checkbox"/>			
12. Creating environments that matter in the lives of children	<input type="checkbox"/>	<input type="checkbox"/>			
13. Green pathways for the future	<input type="checkbox"/>	<input type="checkbox"/>			
14. Music for babies	<input type="checkbox"/>	<input type="checkbox"/>			
15. More than just castles and mud pies – the world of sand play	<input type="checkbox"/>	<input type="checkbox"/>			
16. Exposing the kernel: identifying and providing for giftedness	<input type="checkbox"/>	<input type="checkbox"/>			
17. Investigating air	<input type="checkbox"/>	<input type="checkbox"/>			
18. Making music together: looking at the EC music curriculum with sociocultural eyes	<input type="checkbox"/>	<input type="checkbox"/>			

